



Students Perception on the Use of Tik Tok English Listening Skill

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Abstract

This research investigates the perception of students In State Islamic Institute of Sorong regarding with the use of TikTok as a medium for developing English listening skills. English, English plays a vital role in education and the integration of social media into daily life have created new opportunities for language learning. TikTok, a popular social media platform, has been widely used among students for entertainment, but its potential as a tool for educational purposes, particularly in improving listening skills, has not been fully explored. This qualitative study utilizes a descriptive approach, collecting data through observations, interviews, and document analysis. The research focuses on students from the 2020-2022 cohorts of the English Language Education program at In State Islamic Institute Of Sorong. The study aims to know the students choose TikTok as a learning tool and how they use it to enhance their listening skills. The findings indicate that students reveal TikTok as a beneficial tool for learning English, particularly due to its engaging and interactive nature. However, challenges such as limited video duration, lack of pronunciation-focused features, and potential distractions were also identified. Despite these obstacles, the study concludes that TikTok has a positive impact on students' motivation and effectiveness in improving their English listening skills, provided it is integrated with structured learning. This research contributes to the understanding of social media's role in education and offers insights into how platforms like TikTok can be effectively utilized for language learning for listening English. It also highlights the need for educators to guide students in using such tools responsibly and effectively.

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INTRODUCTION

English has roughly two billion fluent speakers in the world. It is an great tool for communication to understand people around the globe. Because of its widespread use, English is a main language for international communication (Adelaide, 2023). It is important for today's age to learn English as a means to understand other cultures, news information, and perspectives around the world, from the perspective, learning, socializing and interaction for to better self for knowledge's.



TikTok, a rapidly growing social media platform, has gained immense popularity worldwide (Omar & Dequan, 2020); now, 315 million have been installed, with 76% of Indonesian TikTok users within the age range of 18 to 34 years. TikTok is mostly utilized by adults and young adults for entertainment, news, and educational purposes (Capple, 2020). TikTok is a video-based platform that serves as a great resource for learning English with videos as a feature in the app. An audience that is mostly young adults and adults has the potential to enhance listening skills and is a great tool for language learning, especially in the English language.

For today's age, it's important to learn English. Like everything else, learning English has a lot of ways to be done, such as listening, reading, writing, or listening. TikTok is mainly an audiovisual medium; it's better to use it as a way to learn English in order to improve one's listening skills.

Video plays a crucial role in enhancing English abilities by providing context and engaging multiple senses. Integrating video into language instruction not only improves comprehension but also increases motivation and retention among students (Sung, Chang, 2020).

The global world expanded; information, news, and entertainment became worldwide because of social media, and the answer for it is social media, such as TikTok. TikTok is a short video application great for language learning. Especially language learning and video is an audiovisual medium, making it a great app for improving English listening skills. Adopting platforms such as TikTok not only enhances our language learning experience but also promotes cross-cultural communication and comprehension as we traverse an ever more interconnected world. Effectively overcome language barriers and improve our capacity for communication in a dynamic and diverse global environment by utilizing the power of such instruments to increase knowledge by learning as fun and effective. With a younger demographic, a ton of content and a fun way to learn, TikTok can be part of learning in the near future, a part of learning and gaining knowledge.

Despite the new findings from TikTok for studying language learning, there are some gaps that remain. It has short-term videos that can affect attention span for learning. Most studies focus on specific populations, especially young adults; there are only a few studies that know TikTok's correlation with YouTube and other apps to fill the weakness of TikTok. The differences in quality among creators because of it can affect learning outcomes, and the way users engage with the app is still not well explored for language learning. Addressing these gaps could lead to a better understanding of TikTok's language learning.

METHOD

In this study, interviews were used as the main method to gather information from students in the English Department. To collect and analyze the data, recordings of the interviews were transcribed to help with the research process. The location of this research is Institute in



Sorong which located at Jalan Klalim, Km.16, Sorong Timur, Kota Sorong, Papua Barat. This institution was selected due to its proximity to the residence, making travel more convenient. Additionally, the Institute of Sorong serves as a learning environment for the investigator, facilitating the process of conducting the study.

The subjects of this study were students from the 2021th and 2023th English Language Education classes. Subjects were selected based on the phenomena experienced by the participants, focusing on individuals who actively engage with TikTok. Purposive sampling was utilized to deliberately choose participants with information-rich cases relevant to the research questions. This technique ensures that participants possess the necessary knowledge and experiences related to the study's focus. The sample was drawn from the population based on several established criteria for the research participants Seventh-semester students in the English Language Education Department There seven participants in total, from the 2021th and 2023th students from the English Language Education Department at the State Islamic Institute of Sorong, selected according to established criteria. The participant creates a content video of Tiktok in learning English especially in speaking skill. The participant, who is indeed using TikTok in developing their enthusiasm specifically towards English Skills include speaking, listening, writing, and reading, the sample of the research.

This research uses interviews as the primary means of data collection. In qualitative research, this structured interviews consist of a set of predetermined questions that are carefully crafted and asked in a specific sequence. The interviewer strictly adheres to this format, with little to no deviation from the questions or order. This standardization means that every participant receives the same questions in the same way, which minimizes variations that could arise from interviewer bias or changes in questioning styles (Cresswell & Poth, 2018). These interviews consist of a set of predetermined questions that are carefully crafted and asked in a specific sequence, ensuring that every participant receives the same questions in the same manner. This standardization minimizes variations that could arise from interviewer bias or differing questioning styles, leading to more reliable and valid data. By adhering strictly to the format, researchers can facilitate easier comparisons across respondents, focusing the discussion on specific topics relevant to the research objectives. Ultimately, structured interviews provide a systematic approach to gathering qualitative data, enhancing the integrity of the research findings. The Technique of Analysis Data The researcher analyzes data used Miles and) concept about qualitative data analysis that consists of three procedures.

FINDING AND DISCUSSION

This chapter provided a comprehensive overview of the findings and discussions from the research conducted from English Language Department students. The primary objective was to address the research questions by presenting the results obtained. The researcher delved into



the outcomes of the interviews that were carried out from English Language Department students. The following sections thoroughly examined and analyzed these interview findings.

Findings

This chapter provided a comprehensive overview of the findings and discussions from the research conducted from English Language Department students. The primary objective was to address the research questions by presenting the results obtained. The researcher delved into the outcomes of the interviews that were carried out from English Language Department students. The following sections thoroughly examined and analyzed these interview findings.

1. The Use of Tiktok for English Learning

a. Perception of TikTok for English learning

To understand how well modern learning methods work, we should look at how different tools and platforms help education. Traditional methods provide organized lessons that build basic knowledge and skills. In contrast, platforms like TikTok allow students to practice in real-world situations and use language as it is actually spoken. By combining formal education with informal platforms like TikTok, learners can create a balanced and effective learning experience that mixes structured lessons with practical, everyday use.

MW: “I think TikTok is kind of cool for learning English because you hear how people talk in real life, not just in books. But, like, you have to use other apps too, you know? Apps that help you learn grammar. So, TikTok helps you get used to the language, but using different resources can help you learn better.”

DT: “Learning from apps like Duolingo is like having a teacher explain everything step by step in a clear way, teaching you grammar rules and new words. It's structured and easy to follow. TikTok, on the other hand, is like listening to real people talking in everyday situations. You hear natural English with slang and expressions that people actually use. It's less formal and more like hearing conversations on the street. Using both apps and TikTok can be a good combination for learning English: apps for the basics and TikTok for real-life language practice.”

MW and DT both agree that using different resources is helpful for learning English. MW thinks TikTok is great for hearing real-life English and learning casual speech, slang, and expressions. However, MW also points out that other apps are important for structured learning, especially for grammar and vocabulary. DT adds that apps like Duolingo offer a clear, step-by-step way to learn grammar and vocabulary, providing a strong foundation. At the same time, TikTok lets learners hear English as it's used in everyday conversations. So, combining structured apps with informal platforms like TikTok can be a great way to master the language.



B: “TikTok is pretty pointless for serious English learning. It’s full of random clips that don’t help with grammar or vocabulary. You need something like YouTube, where you can find well-organized lessons and explanations. TikTok is like trying to learn to cook by watching random recipes—sure, it’s entertaining, but you won’t get the fundamentals you need.”

F: “TikTok is mostly a distraction that overlooks its value. YouTube is great for structured lessons, but it doesn’t always show you real-life language use and slang. TikTok gives you a peek into how people actually talk and interact. It’s like combining a textbook with cooking shows—you get the theory from YouTube and the practical, everyday use from TikTok. Using both can give you a fuller, more practical understanding of English.”

B argues that TikTok is not suitable for serious English learning because it features random clips that lack focus on grammar and vocabulary. This is like trying to learn cooking from unrelated recipes. B suggests that YouTube is more effective, as it offers well-organized lessons and clear explanations. In contrast, F acknowledges B's points but believes TikTok shouldn't be dismissed. F argues that while YouTube provides structured lessons, it often misses real-life language use and slang. TikTok offers valuable insight into everyday language and interactions. Combining YouTube's structured approach with TikTok's real-world exposure can create a more comprehensive learning experience, blending theoretical knowledge with practical usage.

The effectiveness of modern learning methods improves significantly when different resources are combined. Traditional methods, like structured apps such as Duolingo and educational platforms like YouTube, provide a strong foundation in grammar and vocabulary through systematic instruction. In contrast, platforms like TikTok offer valuable exposure to real-life language use, slang, and everyday interactions, presenting practical examples of language in action. By integrating both formal educational tools and informal, real-world platforms, learners can achieve a more balanced and effective mastery of English. This approach allows students to benefit from structured lessons while also applying their knowledge in everyday situations. Ultimately, this combined method ensures a comprehensive understanding, blending theoretical knowledge with real-life practice.

b. A fun in Learning English with Tiktok

TikTok's use of short, engaging videos can greatly enhance language learning by making vocabulary acquisition and exposure to slang more enjoyable and accessible. This suggests that combining interactive platforms like TikTok with traditional educational methods could create a more dynamic and effective way to learn a language.

DT: “In my opinion, it's one of the creative ways to harness technological advancements. Many young people often spend their time watching entertaining content on TikTok, but TikTok offers



more than just entertainment. It can also be utilized for learning purposes, such as improving listening and other English language skills.”

W: “I think it's very helpful. For example, as I mentioned earlier, we can acquire a lot of vocabulary that we previously didn't know, such as slang words commonly encountered on YouTube or TikTok. Moreover, it's easy to find because the videos are not too long, so they don't get boring to watch.”

DT and W both see TikTok as more than just entertainment; they recognize it as a valuable educational tool. DT views TikTok as a creative way to use modern technology for learning, suggesting it can improve English language skills like listening by providing diverse content. W agrees, noting that TikTok, along with platforms like YouTube, helps users learn new vocabulary, including slang, and that its short video format keeps the content engaging and prevents boredom. Together, DT and W highlight how TikTok can effectively support language learning in an enjoyable and accessible way.

Z: “While TikTok does offer a variety of content, its short, fragmented videos often lack the depth needed for meaningful learning. The focus on quick entertainment can limit our ability to deeply understand and retain new vocabulary or language skills.”

Z argues that while TikTok offers a wide range of content, its short videos often lack the detail needed for effective learning. The platform's focus on quick entertainment means that videos might not provide enough depth to truly understand or remember new vocabulary or language skills. In other words, TikTok's brief and surface-level content can make it hard to grasp and retain what you're trying to learn.

Although TikTok presents innovative opportunities for language learning through engaging short videos and exposure to real-world vocabulary and slang, its effectiveness is debated. DT and W see TikTok as a valuable tool for enhancing language skills, making learning enjoyable and accessible, especially for acquiring new vocabulary and practicing listening. However, Z points out a key limitation: TikTok's brief, fragmented content may not provide the depth needed for deep understanding and long-term retention. Therefore, combining TikTok's interactive, real-world exposure with more detailed, structured educational methods could create a more balanced and effective approach to language acquisition.

c. The Challenges of using Tiktok for Learning English

TikTok has become a popular tool for learning English, offering a variety of short and engaging videos that can help with language acquisition. However, the platform's format introduces specific challenges that can affect learning effectiveness. The brief duration of TikTok videos often limits the amount of information shared, requiring learners to stay highly focused to absorb and practice the language effectively. Additionally, the potential for distractions on the platform can slow down progress.

To overcome these obstacles and improve English listening and comprehension skills, learners must actively engage with the content and



put in consistent effort. Therefore, the effectiveness of learning English through TikTok depends on overcoming the challenges of limited content depth and maintaining focus and participation.

F: “One of the challenges that may arise is the limited duration of TikTok videos. Within this short time frame, we can only obtain information to a certain extent. Therefore, we need to stay more focused and make a greater effort if we want to learn seriously.”

MW: “The challenge lies more in maintaining focus.”

DT: “Improving how well you understand what you hear on TikTok can be different for everyone. Watching TikTok videos where people talk in English can definitely help you get better at listening. But if you just watch without trying to practice yourself, you might not improve much. It's important to be active and practice to really get better at understanding English when you hear it.”

F, MW, and DT each point out different challenges when using TikTok for language learning. F notes that the short duration of TikTok videos limits the depth of information, which means learners might only grasp parts of the language. To learn effectively, F advises staying focused and supplementing TikTok with more comprehensive learning methods.

MW adds that maintaining focus is a significant challenge because TikTok's fast-paced content can make it hard for users to stay engaged. While TikTok can help improve listening skills, the extent of improvement varies based on how actively learners engage with the content. Simply watching videos without practicing or interacting may not lead to significant progress. Therefore, to get the most out of TikTok as a learning tool, users must actively practice and combine it with other educational methods for better results.

d. Benefits of TikTok for Learning English

TikTok offers a unique and flexible way to learn a language, allowing users to access educational content whenever they want. Its ability to fit into different schedules and locations makes it a valuable tool for enhancing English language skills. TikTok's flexibility and wide range of educational content can effectively support English learning by providing accessible resources on the go. The platform allows learners to improve their speaking, listening, vocabulary, and writing skills in a way that suits their personal schedules and needs.

TikTok as a medium for learning English listening skills

TikTok's advantage is its ability to provide easy access to learning opportunities, no matter when or where the learner is. This flexibility allows users to engage with English language content whenever and wherever they want, making it easy to fit learning into their daily routines.

M: “One of TikTok's advantages is its ability to facilitate learning anywhere, unrestricted by time, circumstances, or location.”



TikTok proves highly beneficial, providing greater flexibility in the learning process.”

DT: “Actually, I follow an account on TikTok, such as MrBeast, that provides English language learning content. From there, I’ve discovered many valuable things, such as speaking skills, listening, vocabulary, and how to write effectively.”

M and DT both highlight the benefits of using TikTok for language learning. M emphasizes that TikTok's flexibility allows users to learn anywhere and at any time, making it a useful tool for different learning needs and schedules. DT shares a personal example, noting that they follow a TikTok account focused on English language learning, which has helped improve their speaking, listening, vocabulary, and writing skills. DT found the content especially useful for practical applications, such as working on a thesis. Together, they show how TikTok's accessibility and diverse content can enhance language learning in flexible and practical ways.

a. How Does Tiktok Make It Easier For You To Learn English Listening?

Z: “I have seen a video about listening. For example, there was a question with fill-in-the-blanks, which meant it required an answer to complete it. This is one of the ways to improve listening skills.”

M: “I think it's very helpful. For example, as I mentioned earlier, we can acquire a lot of vocabulary that we previously didn’t know, such as slang words commonly encountered on YouTube or TikTok. Moreover, it's easy to find because the videos are not too long, so they don’t get boring to watch.”

Z and S highlight the benefits of TikTok content for language learning. Z describes a creator who uses fill-in-the-blank listening exercises to improve listening skills, where viewers listen to audio and fill in missing words. S adds that this type of content is helpful for learning new vocabulary, including slang, and appreciates the short, engaging format of TikTok videos that prevents boredom and makes learning accessible. Together, they show how TikTok’s interactive and concise content can effectively enhance language skills and keep learners interested.

b. In what ways has TikTok helped you learn English better?

TikTok has become a dynamic platform for learning English, offering unique opportunities to enhance language skills in engaging and interactive ways. Through its short videos, TikTok provides a diverse range of content and bite-sized exposure to the language, making learning more accessible and enjoyable.

Z: “I think it very helpful. For example, as I mentioned earlier, we can acquire a lot of vocabulary that we previously didn’t know, such as slang words commonly encountered on YouTube or TikTok. Moreover, it's easy to find because the duration is not too long, so it doesn’t get boring when watching it.”



F: “Watching English movies and listening to English songs through tik tok is very interesting and beneficial for me to improve my English and gain new vocabulary. Besides, watching geographical channels could improve my vocabulary mastery.”

Acquiring new vocabulary, especially slang, from platforms like YouTube or TikTok is helpful because the short, engaging content keeps viewers interested. Watching English movies, listening to songs, and exploring geography channels on YouTube are all effective ways to improve English vocabulary and understanding, as they offer both entertainment and educational value.

W: “Sometimes it’s difficult to find content that is both engaging and educational. There’s also a lot of content to navigate through to find what fits my learning needs.”

DT: “The short video format sometimes limits the depth of practice. Additionally, the sheer volume of content can be overwhelming.”

F addresses the challenge of finding content that is both interesting and useful for learning, as well as the difficulty of sorting through the vast amount of available material to meet specific learning needs. DT points out those short videos may not provide enough depth for thorough practice, and the large volume of content can be overwhelming, making it hard to focus on what is most beneficial.

c. How You Use TikTok

TikTok can significantly improve English listening skills by offering personalized content recommendations, practical listening strategies from influencers, and interactive engagement with native speakers. This approach can enhance users' ability to understand spoken English and perform better in language proficiency tests.

How Can TikTok Help You Improve Your English Listening Skills?

B: “It depends on the For You Page, right? If we’ve ever searched for English content, that content often appears on our For You Page. How can we improve our listening skills, especially for the TOEFL test? Influencers often share tips on how to listen for the test, such as listening for the last line and other things.”

Z: “When learning to listen through TikTok, I try to pick up tips and tricks from the videos. For instance, I learned that when listening, we should prepare the topic and pay attention to word meaning, as well as how to understand what others say.”

MW: “The first step I take is to listen to the voice of a native speaker first, then search for the correct meaning. After that, I try to watch other videos to practice understanding content from native speakers or content creators on TikTok.”

B highlights the role of TikTok's "For You Page" (FYP) in discovering English language content. The algorithms can show relevant educational material, including tips for exams like TOEFL, on users' FYP. Influencers often share strategies, such as focusing on the last line of



dialogue to improve listening comprehension, which can be especially useful for test preparation.

Z focuses on using TikTok to learn speaking skills by gathering tips and tricks from videos. They emphasize the importance of preparing for the topic, understanding word meanings, and grasping the overall meaning of spoken content. This active approach helps Z enhance their ability to understand and respond effectively in English conversations.

MW takes a systematic approach to improve listening skills on TikTok. They start by listening to native speakers and then check the meanings of words or phrases they encounter. MW practices comprehension further by watching various videos featuring native speakers or content creators, reinforcing their understanding of spoken English in real-life contexts.

Together, these perspectives show how TikTok serves as a dynamic platform for learning English. It offers diverse learning opportunities through algorithm-driven content discovery, practical tips and strategies from influencers, and interactive methods that encourage engagement with spoken language. TikTok's accessibility and variety of content make it an effective tool for improving listening skills and overall language proficiency.

In summary, TikTok enhances English listening skills by offering personalized content through the FYP, practical strategies from creators, and opportunities to engage with native speakers. These methods create a dynamic and interactive learning experience that supports effective language acquisition and test preparation.

d. How TikTok used into your daily learning routine to improve English Listening Skill?

Using TikTok to create and consume content can improve English language skills by offering interactive practice and cultural exposure. This leads to better listening comprehension and overall language proficiency.

DT: “For example, we can practice by applying what we’ve learned through practical exercises or by creating videos that combine the insights we’ve gained, and then sharing those videos to enhance our learning skills.”

W: “One of my methods is watching other people’s content. There are some videos that I try to use to listen to and understand someone else’s conversation, and what I like most is learning English through music.”

DT emphasizes the practical application of knowledge gained from TikTok by actively engaging in exercises that reinforce learning. They suggest creating videos that include newly acquired insights, which helps solidify understanding and allows for constructive feedback from the community. This hands-on approach encourages continuous improvement of language skills through active participation and practical application.

On the other hand, W focuses on passive learning through observation and immersion in content created by others on TikTok. They find value in listening to and understanding conversations in various



videos. W also highlights the benefit of learning English through music on TikTok, which combines auditory comprehension with cultural exposure and enjoyment. This method enhances language skills and enriches cultural understanding through musical expression.

Together, DT and W show the diverse ways TikTok supports English language learning: from active participation in creating content to passive immersion in conversations and cultural expressions. TikTok's interactive platform facilitates both practical application and cultural engagement, making it a versatile tool for learners seeking to improve their English proficiency in engaging and meaningful ways.

TikTok can be effectively incorporated into a daily learning routine by using its features for practical application and content creation, as well as engaging with diverse educational and entertaining content. These methods help reinforce language skills, improve listening comprehension, and make the learning process more interactive and enjoyable.

e. The best TikTok videos' for learning

Digital platforms like TikTok offer valuable opportunities to improve English listening skills by exposing learners to diverse accents and structured educational content. TikTok helps users familiarize themselves with different pronunciations, while YouTube provides a range of listening materials from both educational and entertainment sources. These platforms complement each other in enhancing language proficiency through varied and engaging content.

Using TikTok to explore different English accents and YouTube for structured listening materials can effectively improve English listening skills and pronunciation. Combining these approaches offers learners a well-rounded experience, enhancing their understanding of spoken English and their ability to adapt to various accents and contexts.

B: "For instance, if I often come across different accents in videos, such as how words are pronounced in British and American English, I can learn and understand how those words are pronounced in both accents. This way, I can learn the correct pronunciation of those words in the desired accent because I'm more interested in the different accents."

F: "I frequently access listening materials on TikTok, like TED, the Late Show, English with Lucy, Vogue, and English Daily, to improve my English and listening skills."

Z: "One of my favorite types of videos for learning English is where people just chat about regular stuff or give quick tips. They help me hear how English is really used and pick up on different ways people talk."

M: "Short skits like JAZZY and funny challenges on TikTok are fantastic for learning English. They use everyday language and slang in a lively way, making it easier to understand and remember new words and phrases."

Each person uses different types of videos to enhance their English skills in unique ways. B focuses on understanding and practicing accents, such as British and American pronunciations, by



comparing how words are pronounced in each. F improves overall English and listening skills by accessing diverse content on platforms like TikTok, TED, and Vogue. Z benefits from videos featuring casual conversations and tips that reveal natural language use and conversational nuances. MW learns everyday language and slang through short, humorous TikTok skits, which make new vocabulary more memorable and engaging. Each method explores different aspects of language learning, tailored to various interests and goals.

Discussion

The integration of TikTok into language learning presents a multifaceted approach that combines informal learning with traditional educational methods. Proponents argue that TikTok offers a unique opportunity to engage with real-world language use, exposing learners to slang, conversational English, and diverse accents (Quo & Chen, 2020). Integrating TikTok into language learning creates a dynamic approach that combines informal experiences with traditional methods. Proponents highlight that TikTok allows learners to engage with authentic language use, exposing them to slang, conversational English, and various accents. This exposure helps students grasp everyday language nuances, making learning more relevant and enjoyable while equipping them with practical communication skills.

The platform's informal setting encourages social interaction, motivating learners to practice their language skills more frequently in a fun and relevant environment. As learners interact with content that reflects authentic speech patterns, they can develop a more intuitive understanding of how language is used in daily life (Wang, 2021). The informal setting of TikTok fosters social interaction among users, making language practice more engaging and enjoyable. By interacting with content that showcases authentic speech patterns, learners gain insight into how language is used in everyday conversations. This exposure helps them develop a more intuitive grasp of vocabulary, slang, and conversational nuances, making it easier to communicate naturally in real-life situations. Ultimately, the platform's casual atmosphere not only encourages frequent practice but also enhances learners' overall language comprehension and fluency.

However, critics highlight several limitations of the platform, notably the lack of structured learning opportunities, such as grammar and vocabulary acquisition. The short, fragmented nature of TikTok videos may restrict the depth of learning, requiring learners to maintain high levels of focus. Furthermore, the entertaining content can lead to distractions, complicating the learning process and necessitating a disciplined approach from users. The effectiveness of TikTok as a learning tool ultimately depends on its utilization within a broader educational framework. Active engagement—such as creating content or practicing new vocabulary in conversations—is vital for maximizing the platform's benefits. By combining TikTok with more structured learning resources, like educational apps or traditional classrooms, a balanced approach can be achieved. This hybrid model allows learners to enjoy the



flexibility and engagement offered by TikTok while also gaining the comprehensive understanding necessary for language proficiency. In conclusion, while TikTok has its limitations, its ability to expose learners to authentic language use can significantly contribute to improving English listening skills when integrated thoughtfully with other learning tools. This study suggests that TikTok can play a valuable role in language acquisition, particularly for those seeking to enhance their conversational abilities in a fun and accessible manner.

To effectively leverage TikTok for improving English listening skills, learners can adopt several practical strategies that capitalize on the platform's unique features while addressing its challenges:

1. **Curated Content Discovery** Students can make the most of TikTok's algorithm-driven "For You Page" (FYP) to discover relevant English language material. By actively searching for and engaging with English-speaking influencers, learners can access a variety of listening experiences that align with their interests. Many of these influencers offer practical listening strategies and tips that can greatly improve comprehension, especially in preparation for language proficiency tests like TOEFL.
2. **Interactive Engagement** Engaging actively with content is vital for effective learning. Students can boost their listening skills by participating in interactive methods such as fill-in-the-blank exercises or quizzes related to TikTok videos. This approach encourages learners to concentrate on listening and comprehension, allowing them to apply their skills in real-world contexts, as highlighted by various student experiences.
3. **Content Creation** Another productive strategy involves students creating their own content on TikTok. By making videos that integrate newly learned vocabulary and phrases, they reinforce their understanding. This hands-on method not only solidifies learning but also invites constructive feedback from the community, fostering an engaging and dynamic learning environment.
4. **Diverse Listening Exposure** To further improve their listening abilities, students should explore a range of content types, such as casual conversations, educational skits, and themed challenges. Engaging with short skits, which often utilize everyday language and slang, can facilitate the acquisition of new vocabulary. Additionally, exposure to various accents and conversational styles enhances adaptability and comprehension.
5. **Structured Learning Integration** Finally, it is essential to incorporate TikTok into a wider learning framework. While the platform offers valuable exposure to real-life language use, it should complement structured resources like language learning apps (such as Duolingo) and educational YouTube channels. This combined approach ensures that learners not only develop



practical listening skills but also establish a solid foundation in grammar and vocabulary.

CONCLUSION

Students' perceptions of TikTok as a tool for enhancing their English listening skills are multifaceted. On one hand, many students view TikTok as a contemporary platform that complements traditional educational methods. They appreciate the exposure to authentic language use, including informal conversations and slang, which are often absent from formal education settings. This real-world context allows learners to engage with English as it is spoken daily, providing insights into linguistic nuances and common expressions. Conversely, some students express concerns about TikTok's limitations for deeper language acquisition. Criticism primarily focuses on the platform's brief and often disjointed video format, which may lack the structured approach necessary for comprehensive learning. As a result, questions arise regarding TikTok's ability to deliver essential grammar and vocabulary, which are critical for a well-rounded understanding of the language. Additionally, the fast-paced nature of TikTok content can impede learners' ability to grasp and retain new vocabulary effectively. Ultimately, students recognize TikTok as a complex resource—one that offers engaging informal language exposure while potentially distracting from more systematic educational approaches. This perspective underscores the importance of integrating TikTok with traditional learning resources to create a balanced language learning experience. Students' views on TikTok as a tool for enhancing listening skills reflect both excitement about its engaging format and concerns regarding its depth. By implementing targeted strategies that take advantage of TikTok's strengths while addressing its limitations, learners can effectively use the platform to improve their English listening skills in an enjoyable and interactive way. This balanced approach can contribute to a more comprehensive and practical mastery of the language.

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