MERDEKA CURRICULUM MANAGEMENT BASED ON CHARACTER EDUCATION IN THE MILLENNIAL GENERATION

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Abstract

In this modern era n educational institutions, have demands to develop IPTEK demi the creation of quality outputs, so that students can develop creatively and can keep up with the times of the global era. And the morality of the lives of children (students) is now encountered many problems directly and on social media. from these problems, this study aims to analyze and describe how independent curriculum management is based on character education in the millennial generation. This research method uses a descriptive qualitative methodology based on books, journals and articles. This technique focuses on how to manage an independent character-based curriculum and efforts to form a millennial generation with character.
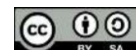
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INTRODUCTION

In the world of education, there is a need for management, namely implementation, planning and evaluation. In the absence of education management cannot proceed as desired. Management itself comes from the Latin word manus meaning hand meaning to do. And these words are combined into managers which have the meaning of handling things, organizing, and making things as desired by utilizing all existing resources, (Gunawan 2018). Management is inseparable from human life, management in general is mandatory to understand so that it can be implemented properly, where the management process is a person's effort to organize something either individually or in groups, to achieve goals cooperatively with existing

resources. Management is the ability to direct and achieve the desired results with the aim of effort – human effort and other resources, (Faroman, and Andre 2022). And to improve quality and quality education, it is necessary to increase value in human life, especially in the era of globalization, which is very rapidly developing, it must be accustomed to adapting and being able to evolve. Education is a spear to produce students who have quality in the academic field, morality attitudes and have skills.

Character education has a very important role in moral formation, character is related to moral concepts, moral attitudes, and moral behavior, (Dalmeri 2019), and hopes that in the world of education can produce people with character and education, which has been stated in Law Number 20 article 3 of 2003 concerning the Education system that "National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life. Aims to develop the potential of students to become human beings who have faith and piety in the one true God, have a noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens". The statement is that the development of Indonesia's progress is not only academic, but education is more directed by students to have better character and integrity. Currently, the government pays attention to building quality education. The government is now also launching various education policy strategies, because through education the nation becomes advanced and can compete with other nations. Compete in technology and science and economics. Education has a very important role to build the character of the nation.

Educational efforts are to produce students in the upcoming masses, and have a strategic role to improve the quality of human resources and realize the ideals of the Indonesian nation. The existence of character education programs in Indonesia is caused, so far, the education process is still not optimal to build Indonesian people with character. In the quality of education, the government always improves and updates the curriculum. What is being programmed by the government is a character-based education curriculum where efforts to educate students by introducing and instilling good moral values.

The essence of character education has the same meaning as moral education and moral education, (Ramli, 2003). The goal is an effort to shape the personality of students, so that later they are expected to become good human beings, citizens of society, and good citizens. Character education itself is an education that is not only about quality science, but also strongly prioritizes moral qualities that must be balanced with abilities and skills. In essence, character education itself in the context of education is the education of noble values derived from the nation's culture, this is an effort to foster the personality of the millennial generation.

Curriculum management is a cooperative, comprehensive, systemic and systematic curriculum management system to realize the achievement of curriculum goals, curriculum can also be interpreted as a lesson material for learning activities guidelines to achieve educational goals. At this time

Education in Indonesia applies an independent curriculum, Merdeka Belajar is a learning method that provides opportunities for students to learn calmly, do not feel pressured, fun and pay attention to the talents of students, the concept of Merdeka Belajar tends to be more flexible in educating, teaching, and conveying the knowledge they have, (Mahajir, 2021) Merdeka Belajar is a concept created so that students can explore the talents and interests of the students themselves. The curriculum is character-based. So that the system in the world of education must be changed to match the character education curriculum applied.

In the current era of globalization, the nation's problem faced is how to develop commitments and efforts to carry out education building in accordance with the mandate of the constitution and applicable laws and regulations and various policies and programs directed at achieving an increase in the quality of human resources for the realization of the progress of the nation and state in the future. This is part of determining the development of education in Indonesia to produce a generation with character in the current millennial generation. Problems faced by educational institutions, one of which is facing advances in information science and technology that are increasingly sophisticated and rapidly developing, (Tilaar 2009). The global change that is happening has been a global revolution (globalization) that gives birth to a lifestyle (a new life style)". With this rapid change, educational programs are required to keep up. And educational institutions can create and output quality and knowledgeable outputs. And educational institutions teach students to be able to develop creatively and innovatively so that they can follow and respond in the era of globalization.

In today's era of globalization, it is very easy to access immoral information as a result of negative impacts that can affect the behavior, norms and noble values of the nation. Especially today's millennials who feel the influence in the era of globalization. for example, cases of promiscuity, alcoholic beverages, drug use / drugs and promiscuous sex. So that the millennial generation is not affected by negative things and can compete in the era of globalization, it is necessary to have a systematically planned prevention pattern. And the influence of using social media without filters, many displays of unworthy and uneducated shows and their impact results in behavior that is not in accordance with the ideals of the nation and has an influential impact on nation building. To prepare the millennial generation in the era of globalization at this time, the importance in educational institutions, introducing character education for students so that they are not easily influenced by the outside world and are able to compete.

METHOD

This type of research uses a qualitative approach, namely literature review or literature nature, which will be studied thoroughly, broadly and in depth. The data is explained and described descriptively, so that a scientific study that can be further developed, formulates research problems to explore or

photograph social situations. The object of study in this paper is about "independent curriculum management based on character education in the millennial generation". Collection techniques for data on this paper by collecting various appropriate literature, in the form of textbooks, scientific articles, eBooks etc., the literature is the main source in explaining the variables in this paper. Then the author analyzes the data and reduces various relevant information until finally there is a solution to the problem discussed in this article. Then after the data is collected from various sources both in the form of text and soft copy, data identification is carried out by selecting the information that has been collected. Furthermore, the author seeks to study and understand various data that are relevant to the problem in this article, (Moleong 2017) this kind of data collection and analysis technique is called triangulation, meaning combining a set of data taken from various existing data sources.

RESULTS AND DISCUSSION
Curriculum Management

Curriculum Etymologically, the curriculum comes from the Greek, which is career which means runner and curare which means place to race. the term curriculum comes from the world of sports in ancient Rome in Greece, which is the meaning of a distance that a runner must travel from the starting line to the finish line. While in Arabic, the word curriculum is *manhaj* which is the path traveled by humans in various areas of life. Meanwhile, the educational curriculum (*manhaj al-dirasah*) in qamus Tarbiyah is a set of planning and media that is used as a reference by educational institutions. The curriculum generally contains a statement of specific goals and objectives, indicates the selection and organization of content, implies and manifests certain teaching and learning patterns, because the objectives demand them or because the content organization requires them. In the end, it includes outcome evaluation programs, (Hilda Taba in Oliva, 1991). In the modern view The curriculum is manifestly what happens in the learning process, In the modern view argues all learning experiences are curriculum. The curriculum is an effort in a planner or program for all the experiences experienced by the students in the direction of the school. Ibrahim grouped the curriculum into three dimensions, namely the curriculum as a substance, the curriculum as a system, the curriculum as a field of study, (Bukhari Umar, 2011)

Management is needed to manage an educational institution. The educational institution has a goal direction and a good management concept. Management is a typical process consisting of planning, organizing, mobilizing and controlling actions to determine and achieve goals through the benefits of HR and other resources, (Hasibuan, 2007). Management is organizing an institution in a systematic way starting from planning, implementing, organizing and evaluating. Curriculum management according to (Oemar Hamalik, 2012) is "A process or system of managing the curriculum cooperatively, comprehensively, systemically, and systematically to refer to the curriculum objectives that have been formulated". The main activities in

curriculum management include the areas of planning, development, implementation and improvement. Curriculum management is as a curriculum management system that is cooperative, comprehensive, systemic, and systematic in realizing the achievement of curriculum objectives itself. In its implementation, curriculum management is expected to be developed in accordance with the context of School-Based Management (SBM). From the definition that exists between management and curriculum, an activity controls and carries out something that has been planned and compiled systematically.

The relationship of curriculum with character education, namely curriculum, is a number of cultural, social, sports, and artistic educational experiences provided by the school for students inside and outside the school with the intention of helping them to develop thoroughly in all aspects and change their behavior in accordance with educational goals, (Dr. Addamardasyi and Dr. Munir Kamil). The curriculum itself is a process effort in developing the abilities of students, the curriculum itself has goals that will be achieved in education and efforts in shaping students through the curriculum. and how educators teach and encourage learners to learn according to the desired curriculum achievement. The emergency of the curriculum in schools is in the form of instruments, a series of learning material units that have been prepared, and a set of plans, which contain learning experiences for students or students, in order to develop and realize their talents and be able to develop the standard of living in society based on previously possessed abilities. Therefore, the curriculum must be properly organized so that the goals and objectives of education are set to be achieved.

Scope of Curriculum Management

The scope of curriculum management includes planning, organizing, implementing and evaluating the curriculum, (Dinn Wahyudin, 2014). that the scope of curriculum management is related to curriculum planning, curriculum implementation, and curriculum evaluation. Where curriculum planning is related to planning the implementation of learning in accordance with the objectives. preparation of programs, such as creating curriculum at the unit level of education, annual programs, semester programs and compiling learning implementation programs, (Syafaruddin 2017) Related to curriculum planning how efforts in the implementation of programs that are planned and formulated and applied in the process of implementing learning activities are related to Evaluation of program assessments that are planned and implemented according to targets and achieve goals. The scope of curriculum management, (Hamalik, 2008) is as follows:

1) Curriculum planning; Curriculum planning is the planning of learning opportunities intended to nurture students on desired behavior changes and assess the extent to which changes occur in students. Curriculum planning is used as a guideline that contains instructions on the types and resources needed, delivery media, necessary actions, sources of costs,

manpower, necessary facilities, control systems, and evaluations to achieve organizational goals;

2) Organizing and implementing the curriculum; Management organizing and implementing the curriculum with regard to all actions related to the details and division of all possible tasks carried out. In this case, the management is in charge of providing material, personal and condition facilities so that the curriculum can be implemented;

3) Supervision of Curriculum; Implementation Supervision or curriculum monitoring is the collection of information based on appropriate, accurate, and complete data about the implementation of the curriculum within a certain period of time by expert monitors to overcome problems in the curriculum. Broadly speaking, curriculum monitoring aims to collect the information necessary to make decisions in solving problems;

4) Curriculum Assessment; Curriculum assessment or curriculum evaluation is part of management. Evaluation aims to collect, analyze and present data for decision making regarding the curriculum whether to revise or replace; and

5) Curriculum improvement; Curriculum improvement is strongly influenced by environmental changes that require it to make adjustments in order to meet demand. The core curriculum improvement is to improve the quality of education which can be highlighted from two aspects, namely process and product.

Principles and Functions of Curriculum Management

To realize curriculum management must pay attention to the principles of curriculum management, these principles are as follows:

1) Oriented to the vision, mission and objectives of Education Curriculum management must operationalize the curriculum to lead to the vision, mission and objectives of education that have been planned;

2) Productivity Curriculum management must be oriented towards maximum results in the implementation of the curriculum;

3) Democratic Curriculum management must be oriented towards the interests and fulfillment of the needs of all students without discrimination;

4) Cooperative curriculum management must be able to build in accordance with its role and function in carrying out the task of realizing educational goals; and

5) Effectiveness and efficiency the principles of curriculum management prioritize effectiveness and efficiency in its implementation.

In the education process, it is necessary to have curriculum management so that curriculum planning, implementation and evaluation run more effectively, efficiently. In empowerment as a learning resource, learning experience, and curriculum component.

Merdeka Curriculum

"Merdeka Belajar" is where the concept is programmed by the Government, not only a challenge for the profession in the field of Education. but also, most parents have not been able to prepare a learning environment at home that is relatively the same as the environment at school and also have to prepare an internet quota, in order to be able to access videos as educational teaching materials that will be studied at home. For various online learning methods (online) or digitally (online) in the midst of the Covid-19 pandemic. This is an effort to maintain the quality of education as measured by the level of achievement of learning outcomes in the midst of the Covid-19 Pandemic. The Merdeka curriculum is divided into three classifications in schools, namely it is highly expected to be the target of learning outcomes, namely the cognitive (knowledge), psychomotor (skills) and affective (character building) domains. Merdeka Belajar which was launched and programmed by Minister of Education and Culture Nadiem Anwar Makariem. Namely "Merdeka Belajar" provides freedom in carrying out teaching and learning activities. By focusing on the creativity of teachers and students, Merdeka Belajar is expected to improve the quality of education in Indonesia".

Esensi freedom of thought, must be preceded by teachers before they teach it to learners, (Mustaghfiroh, 2020). Nadiem also said, that "In the competence of teachers at any level without the translation process of the existing basic competencies and curriculum, no learning has ever occurred. Freedom of learning is as freedom in learning, to provide opportunities for students as free as possible to learn happily without any pressure, by paying attention to the talents that exist in students without demanding and forcing students to learn and master a field of knowledge, beyond their hobbies and abilities, so that each of them each student has a portfolio that matches their passion, (Abidah, 2020).does not mean that students can arbitrarily follow up on the knowledge and knowledge they condense, In the context of Merdeka Belajar, it directs students to be able to think critically about the future they will achieve if they practice these sciences

The Minister of Education issued the idea of an Independent Learning Policy which is expected to be a solution to various problems that occur. One of them is in terms of setting educational goal orientation. One of the main policies is to change the National Examination to a Minimum Competency Assessment and a 35-Character Survey. The Minimum Competency Assessment carried out is not based on mastery of content like the National Examination, but rather tests the ability to reason about text (literacy) and numbers (numeracy). The implementation time is also different, which is no longer at the end of the level but is carried out in the middle of the school level, (Tohir, 2019).

The Merdeka Curriculum was developed as a more flexible curriculum framework, while focusing on essential materials and developing student character and competence. The main characteristics of this curriculum that support the restoration of learning are the following:

1) Project-based learning for the development of soft skills and character according to the profile of Pancasila Students.
2) Focus on essential materials so that there is sufficient time for deep learning for basic competencies such as literacy and numeracy.
3) Flexibility for teachers to carry out differentiated learning according to the abilities of learners and perform context and content lokal.

Minister of Education and Culture Nadiem Anwar Makarim based on making a breakthrough in assessment in minimum ability, including literacy, numeracy, and character surveys. Literacy is not only to measure the ability to read, but also to analyze the content of readings and understand concepts for numeracy ability, which is assessed not only in mathematics, but also an assessment of the ability of learners to apply numerical concepts in real life. The character survey is not a test, but how to apply the values of ethics, religion, and Pancasila that have been applied by students. Then Minister of Education and Culture Nadiem Anwar Makarim made a breakthrough on policy points on National Examination and RPP. This aims to overcome the problem of education in Indonesia at the previous time. In this policy, the national Examination was changed to the Minimum Competency Assessment and Character Survey. The implementation of the learning implementation plan (RPP) was changed to only 1 page, (Muhajiir et al. 2021).

The existence of the independent learning policy initiated by Minister of Education and Culture Nadiem Anwar Makarim Minister of Education and Culture Nadiem Anwar Makarim (2019) said, "in the coming year" the teaching system will change which initially nuances in the classroom to outside the classroom. The nuances of learning will be more comfortable, because students can discuss more with the teacher learning by outing the class, and not only listen to the teacher's explanation but rather form the character of students who are brave, independent, astute in getting along, civilized, polite, competent, and not only rely on a ranking system that according to some surveys only disturbs children and parents, because in fact each child has his talents and intelligence in their respective fields. Later, students will be formed who are ready to work and competent, and virtuous in the community.

The perspective of Minister of Education and Culture Nadiem Anwar Makarim is the same as (Suparni, 2012) revealing that character education is education that develops the values of the nation's character in students so that they have values and character as their character, applying these values in their lives as members of society and citizens who are religious, nationalist, productive, and creative. In the educational process, the importance of efforts for the formation of the character of learners, because in the values contained in the character reflects the personality of a person. While the values contained in the character include religious values, honesty, tolerance, discipline, hard work, creative, independent, democratic, love of the homeland, curiosity, national spirit, responsibility, social care, friendly, communicative, environmental care, respect for achievements and peace-loving.

With the independent learning program, it helps in building the character of students will be realized, these students are taught to be independent and have good character and are polite. Students are required to innovate in improving the quality of their learning. So that the essence of independent learning in its implementation towards the formation of the character of students today, it is still very necessary to pay more attention to students so that it is in accordance with what is expected. Especially in the online learning process, you must understand together the current conditions. Parents must be able to pay more attention to the online learning process, so that learning can run optimally. Cooperation between teachers, parents and schools must run effectively, so that communication is smooth in order to realize the formation of good student character for the future of Indonesia.

The Urgency of Character Education

Character Education at this time is very much discussed in the world of educators, character education can be believed to be a very important aspect to improve the quality of human resources (HR) because it plays a role in determining the progress of a nation. To form a quality community character, it is necessary to be formed and fostered from the age of din. Just as early age is a time of "gold" but a "crisis" for the formation of one's character, (Gunawan, 2014). Thomas Lickona reveals that there are ten signs of the present epoch, but it must be watched out for because it can lead the nation to the brink of destruction, (Thomas Lickona, 1991), antara another era is:

a) Increased damage and violence by students;
b) Using profane, rude and non-standard words;
c) Unhealthy friendships, forming groups and choosing Friends;
d) Promiscuity, promiscuous sex, the influence of drugs, alcohol and self-destructive behavior;
e) The vagueness of good and bad behavior, because bad has often happened is considered a normal and ordinary thing;
f) Declining work ethic among members of the public;
g) The lower the respect for parents and teachers;
h) Low sense of individual and group responsibility;
i) Rampant lies and dishonesty; and
j) Suspiciousness, bad thoughts to others.

Closely related to this, the Indonesian Government is now very aggressive in socializing character education. And the education ministry of National Affairs has also programmed the implementation (implementation) of character education in all levels of education, starting from the level of primary education to tertiary education. According to Muhammad Noah that character education needs to be continued from an early age, if the character has been formed from an early age, then it will not be easy to change a person's character, (Gunawan, 2014). The emergence of the idea of a character education program in Indonesia is understandable. Therefore, so far, what is felt is that the educational process is felt that currently it has not succeeded in building

Indonesian people with character. In fact, many also say that education has "failed" to many graduates of educational institutions (Indonesia) including undergraduates who are smart and proficient in answering exam questions, have intelligent brains, but do not have a strong mentality and even they tend to be immoral, (Gunawan, 2014).

Character education is not just a process of memorizing exam material, and techniques for answering it. Character education also requires habituation such as habituation to do good, habituation to be honest, shame to cheat, shame to be lazy. Because it is not formed instantly, but must be trained seriously and proportionately in order to achieve ideal shape and strength, (Gunawan, 2014). It can be understood that why it seems that there is no balance between educational practice and the character of students, because the world of education in Indonesia is currently entering a very concerning time. With the existence of a very large education budget and also accompanied by various breakthrough programs can solve a very basic problem in the world of education, namely how to create a millennial generation of education that is superior, faithful, piety, professional, and character, as desired in the goals of National Education." (Gunawan, 2014).

Characteristics of the millennial generation

Indonesia is rich in natural resources owned at this time; it is undeniable that Indonesia in the future will become one of the main points of world power. Currently, the Government of Indonesia has drawn up a program plan to prepare Indonesia to become one of the world's major powers. Efforts on how to achieve this vision by preparing quality human resources to become millennials with character, Educational Institutions are not only interpreted by teaching in the academic (scientific) field, and are also equipped with character. With the existence of Academic balance and character needs to be prepared from now on. In the balance of mastery of knowledge (academics, skills, and character) is one of the key factors to produce competitive Human Resources (HR). The learning process is not enough just to increase knowledge through "core subjects", And it must also be equipped with critical-creative abilities, strong characters. And supported by the ability to utilize information and communication technology. It is hoped that in the world of education at this time to prepare a better and quality generation, namely a generation that has a brilliant vision and adequate competence and has a solid character, high intelligence and competitiveness.

Millennials today are closely related to social media. The millennial generation is a generation that is very close to the digital world because, Digitalization as a personal space to access, all forms of information on the internet. The generation in the millennial era is also called the internet generation. Diman interacts more dynamically and has an infinite scope of connectedness, (Rahman, 2019). Daily life Millennials, very familiar with the digital world and modern technology, (Asef Bayat and Linda Herrera, 2010). Information Technology (ICT) derived from internet-connected mobile phones

has changed learning patterns, culture, social life, foresight and political engagement. The Millennial generation is also known as the practical generation or its slang is called the modern generation. this generation Born in the 1980s-2000s, Or in other words, generation after generation of the 80s and above. those who grow up this Millennium is called Millennial. Is that correct? Who are millennials? to know who is called Because of the needs of millennials Literature Review from various sources. This is done to find out the right time or time range for anyone who belongs to the millennial generation, (Sari 2019) Before millennials, there was an earlier generation, called Generation X. This generation X According to experts, this generation was born 1960-1980. Generation X is called cirri especially those who like to take Risks and Adult decision makers. After Generation X, the Next Generation is a baby boomer, that is, a generation born within the range of 1946-1960. After this generation was born in the End of World War II it became known as the infant generation of Prosperity, because in that era, a baby was born very high. Then the oldest generation is what we always say the older generation was born in 1946. The denominators of this generation are various researchers, such as traditionalists, silent generations, Veterans and adults. There is still another generation after the millennial generation, namely the generation called Generation Z. Generation Z is the generation born in 2001 to 2010. Generation Z is a transition from Generation Y or millennials at a time when technology is developing rapidly. Generation Z patterns tend to be instantaneous. Generation Alpha who was born in 2010 until now. This generation is a continuation of generation Z who were born at a time when technology is growing rapidly. They have begun to decline, and then they have added generation Z who have begun to enliven the labor force in generational groups. Benesik, Csikos, and Juhes identify millennials as those born between 1980-1995, (Benesik, Csikos, and Juhes, 2016). Furthermore, Karakter-character of the Millennial Generation:

1) A generation that likes to be in the community. Millennials really like to be part of a community, because they have a high sense of solidarity and have a desire to continue to be connected to the outside world. A generation that is free to learn. Living in a modern world and technological sophistication, makes this generation have many opportunities to be able to learn and develop themselves. With that convenience, it will make it easier for millennials to be able to achieve their dreams;

2) A generation that is free to work. Today's Millennials have the freedom to work, whether in large or small companies. Because what they focus on is not about the company, but whether they like the job or not;

3) A generation that is free to do business. The luck of millennials in today's era is that they have a great opportunity to start many things, including business; and

4) Millennials have a character who likes to try new things, and is creative, so building a business is something that millennials really like, (Sebastian Yoris, Amran Dilla, 2016).

In realizing the educational goals Curriculum Management on character education is a very important effort in the era of globalization, especially now that the moral crisis is hitting Indonesia. As a result, the government's efforts to create a character education policy in the independent learning curriculum. The goal is to produce students with character, (Farrah 2022). This is inseparable, the support and assistance of educational actors, the government, educators, education staff, parents, and the student community can get effective character education. While the Indonesian nation itself is the fourth place that has the most population in the world, for that of course Indonesia must need a superior generation and have good morality or character, an effort to advance the nation. Meanwhile, educational curricula related to moral knowledge and values related to character are still little applicable. Some of the achievements in education to realize the millennial generation with the following characteristics:

1) There are efforts to strengthen the role of educators and students so that they can synergize between the implementation of activities to provide knowledge and of course prioritize quality to realize students who are moral and have the spirit of nationalism. Strengthening the spirit of nationalism itself can be started by restoring the identity of students so that a good person and noble character is formed;

2) primary reinforcement A very important figure to instill life values in a child is Parents. Because the role of parents is needed to pay attention to the education given to their children and also be able to recognize how the psychological condition is in order to become a figure with character in the community; and

3) optimizing self-development activities, where this activity is an activity that exists outside of class hours as an integral part of the school curriculum. These activities include counseling guidance services, as well as extracurricular activities. Efforts of self-development activities developed by every educational institution, able to raise the spirit of nationality so that students are formed who have a responsible spirit, have courage, discipline, do not give up easily, and become millennial generation with character in the Indonesian nation.

Therefore, to shape the personal character of a millennial generation in the era of globalization, it is very necessary to apply and instill character values in it in order to create the next generation of the nation who have good morals and good behavior. these efforts can be done by incorporating character education in the education system, such as character learning into the curriculum. So that in achieving educational targets, it not only focuses on achieving the target of academic knowledge ability but also focuses on psychological knowledge and attitude. In addition, in realizing the educational goals Curriculum Management on character education is a very important effort in the era of globalization, especially now that the moral crisis hits Indonesia. As a result, the government's efforts to create a character education policy in the independent learning curriculum. The goal is to produce students with the character of implementing the Independent Curriculum, the goal is to

encourage character strengthening based on the project of strengthening the profile of Pancasila students and the implementation of learning will shape the character of students.

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